EHR ICS5 OHSU Family Medicine Clinical Experience Competency Tool

Student Name_____

OHSU SOM Competency: Interpersonal and Communications Skills #5*

Effectively access, review, and contribute to the electronic health record (EHR) for patient care and other clinical activities.

Pre-Entrustable	Entrustable**
May neglect to review parts of the EHR or verify its accuracy with external sources. May neglect to inform the team of EHR errors or omissions. Documentation in early development, and may be incomplete, or does not routinely include all important data and/or communicate clinical reasoning. Chooses templates without adequate alteration, possibly including no longer accurate or incorrect information. Documentation may take an excessive amount of time to be finalized and submitted. May be able to verbalize desired orders, but is not reliably able to pend accurate orders in the EHR.	Consistently reviews all parts of the EHR, verifying accuracy of the information as appropriate. Documentation is accurate and comprehensive and tailored to the specific situation. If used, templates are tailored to include only accurate and pertinent information. Appropriately utilizes HER data sets and consistently is able to pend accurate and appropriate orders. Clinical reasoning is well documented. Documentation is completed and available in a timely fashion.

Measure: Diabetes Workshop Simulated Electronic Health Record Chart Work and Notes.

Element of EHR clinical activity	Unsatisfactory	Some Evidence	Satisfactory
1. Completed in timely fashion **(must pass)**	☐	☐	☐
2. Reviewed past labs and incorporated in medical decisions (2 points*)	☐	☐	☐
3. Reviewed history and accurately updated history in chart	☐	☐	☐
4. Reviewed allergies and documented	☐	☐	☐
5. Documented vitals in note	☐	☐	☐
6. Lab orders accurately ordered/pended	☐	☐	☐
7. Immunizations accurately ordered/pended	☐	☐	☐
8. Medications for treatment accurately ordered/pended	☐	☐	☐
9. Problem list of EHR accurately updated	☐	☐	☐
10. Clinical reasoning well documented **(must pass)**	☐	☐	☐
11. Documentation was accurate, comprehensive, and specific to patient	☐	☐	☐
12. Templates tailored: include only accurate and pertinent information	☐	☐	☐
13. Follow up plan documented	☐	☐	☐
14. Clear lay language patient instructions written (2 Points*)	☐	☐	☐

Scoring: Satisfactory= 1 point, Some Evidence= ½ Point. To pass: Satisfactory completion of Items 1(Timely) and 10 (Reasoning).
Notes:

Overall Entrustment Score:

Pre-entrustable:≤ 9 points, Approaching Entrustable: 10-12 points, Entrustable: ≥13 points and satisfactory completion of items 1 & 10

Pre-Entrustable ☐   Approaching Entrustable ☐   Entrustable ☐**

**This evaluation reflects one data point which will contribute to the student's overall Entrustment evaluation at graduation.

Evaluator _____ Date_____