



... **2022** **STFM** ...

ANNUAL SPRING CONFERENCE

Indianapolis, Indiana

April 30-May 4, 2022

Contacts

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- **Integrative Medicine Educator Fellowship:**
<https://www.challiance.org/academics/family-medicine/integrative-medicine-educator-fellowship/integrative-medicine-educator-fellowship>
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Objectives

- **Describe the benefits and challenges to creating a specialty-specific faculty development fellowship.**
- **Explain the role of using teaching theory and curriculum development and assessment principles in the development of a clinical fellowship.**
- **Describe how the Integrative Medicine Educator Fellowship is funded and conducted.**

Disclosures

Cortney: Fellow

Allen: Fellowship co-director

Format for the session

- Intros
- Issues with apprenticeship based fellowships
- Rationale, description of the Fellowship
- Discussion: Application to other Fellowship models?

Typical Fellowship Model

All Work

No Learning about Teaching

INTEGRATIVE MEDICINE EDUCATOR FELLOWSHIP



Featured Pages

> [Integrative Medicine Educator Fellowship](#)

> [Faculty and Fellows](#)

> [How to Apply](#)

✓ **Vaccine requirement:** CHA requires all employees to be vaccinated for COVID-19 and Influenza. [Learn more.](#) X

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AGREE

Characteristics

Full-Time

Two years

Board-Eligible

Masters of Medical Education

Teaching:

- Precepting: 2 sessions

- Co-presenting integrative medicine curriculum

- Other teaching opportunities (students, CME, other topics)

Clinical Practice:

- 3 sessions: continuity family medicine patients

- 1 session: integrative medicine consults and care

Curriculum



Year one (Integrative medicine activities only)

| Educational Components | Activity | Explanation of Hours | Hours | Total |
|--|--|-----------------------------|--------------|--------------|
| Clinically Focused Training | Tandem Integrative medicine clinic with faculty in 1st year | 5 hours weekly x 44 w | 220 | 269 |
| | Integrative Medicine CME meeting | 24 - 36 hours | 24 | |
| | Osteopathic manipulation clinic with OMMfaculty | 5 hours x 5 | 25 | |
| Self-directed web-based training in integrative medicine | Integrative Medicine in Residency Curriculum | | 200 | |
| | Making Decisions Better: The Information Mastery Curriculum: Basic | Eight one-hour modules | 8 | |
| | Integrative Approaches to Chronic Pain Management Course | Four one-hour modules | 4 | |
| | Best Practice in Integrative Primary Care: Integrative Primary Care Case Studies | Four two-hour modules | 8 | |
| | Assigned readings | (see curriculum matrix) | 30 | 250 |
| Live training | Group Visit Leadership Training at Integrated Center for Group Medical visits | | 7.5 | |
| | Didactic and review of cases with Lana Camiel, Pharm D, RPh - Pharmacotherapist and Herbalist. | 4 hours | 9 | |
| | Integrative medicine intake x2, ongoing cases x 2 sessions with Sarah Borch, MD at Root Medical Care | 5 hours x 2 | 10 | 26.5 |
| Total | | | | 545.5 |

Year 2. (Integrative medicine activities only)

| Educational Components | Activity | Explanation of Hours | Hours | Total |
|--|--|-----------------------------|--------------|--------------|
| Clinically Focused Training | Independent Integrative Health clinic in second year | 5 hours weekly x 44 w | 220 | |
| | Weekly patient review with faculty | 1 hours weekly x 44 w | 44 | |
| | Integrative Medicine CME meeting | 24 - 36 hours | 24 | |
| | Osteopathic manipulation clinic with OMMfaculty | 5 hours x 5 | 25 | |
| | Run Integrative Medicine Group with faculty oversight | 2 hours x 44 w | 88 | 445 |
| Self-directed web-based training in integrative medicine | Making Decisions Better: The Information Mastery Curriculum: Advanced | Four one-hour modules | 4 | |
| | IM4US ; presentations on CHC and other site innovations to improve Integrative Medicine access to all ; Include slides, research summaries and some keynote speeches | 1 hour x 4 | 4 | |
| | Herbal Medicine Making; Tierona Low Dog | 40 hours | 40 | 48 |
| Live Training | Mindfulness Training for Primary Care | | 30 | |
| | Intuitive Eating- Geneen Roth | Eight 1.5 hour sessions | 12 | |
| | ABIM review course | | 40 | |
| | Self-directed reading | | 20 | |
| | Integrative Primary Care Case Study development for the Samueli Institute | Research, writing, editing | 30 | |
| | Choice of continuing education course from Andrew Weil Center for Integrative Medicine | 5-9 hours | 5 | 137 |
| Research and scholarly Endeavors | Masters Thesis | 10 hours a week x 25 weeks | 250 | 260 |
| | Grand Rounds presentation on Integrative Medicine Education | Preparation and delivery | 10 | |
| Total | | | | 890 |



[Home](#) / [Postgraduate](#) /

Medical Education (part time) MMEd

[CM50136 - Learning and Teaching in Medical Education](#)

[CM50137 - Principles of Assessment in Medical Education](#)

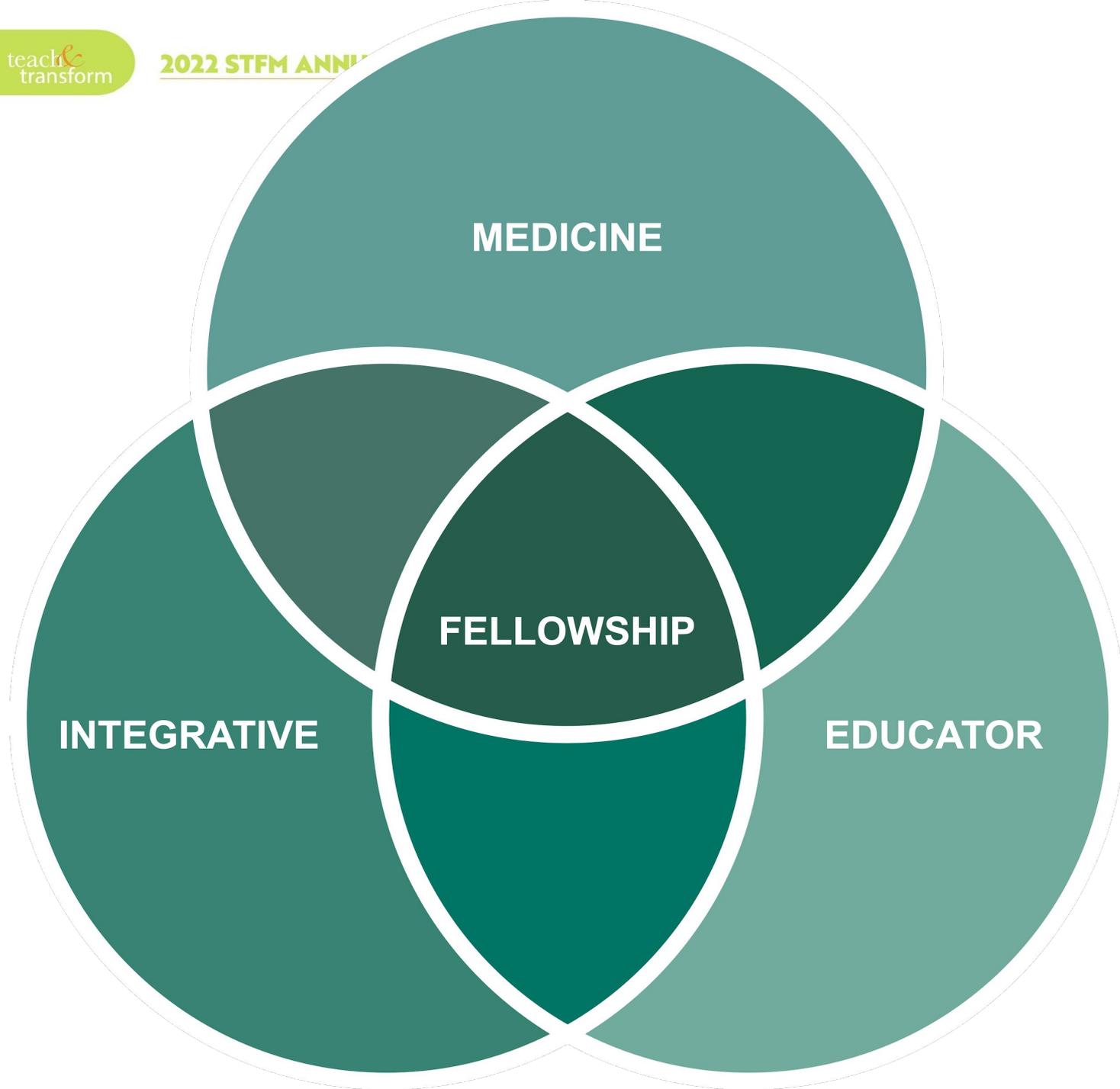
[CM50138 - Leading Innovation and Change in Healthcare Education](#)

[CM50139 - Curriculum Planning and Evaluation](#)

[CM50140 - Medical Education Research](#)

[CM50151 - Medical Education Dissertation module](#)





Current Status



“By learning you will teach, by teaching you will learn.” –Latin proverb

Current Status

Self-sustaining

Clinical Work

Teaching offsets

PGY4/5 salary 

Searching for partner to allow for additional training

Discussion



Thank You