

High Five! You're Working with a Medical Student Today!

*STFM Conference on Medical Student Education 2023
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Five Domains to Working with Medical Students within Family Medicine

1. Learner Centeredness
2. Professionalism and Role Modeling
3. Interpersonal and Communication Skills
4. Practice-Based Reflection and Improvement
5. Learner Assessment

Learner Centeredness: ORIME

| Observer | Reporter | Interpreter | Manager | Educator |
|-----------------|-----------------------|--------------------|----------------|-----------------|
| Absorb | What? | Why? | How? | Teach |
| Shadowing | Information Gathering | Diagnosing | Treating | Future Thinking |
| MS 1/2 | MS 2/3 | MS 3/4 | MS4/PGY1 | PGY 1/2 |

Professionalism and Role Modeling: Steps to Addressing Bias

- ❖ Be Ready
- ❖ Identify the Behavior
- ❖ Appeal to Principles
- ❖ Set Limits
- ❖ Find an Ally/Be an Ally
- ❖ Be Vigilant

Interpersonal and Communication Skills: Precepting Microskills

- ❖ Commit
- ❖ Probe
- ❖ Reinforce
- ❖ Correct
- ❖ Teach

Practice-Based Reflection and Improvement: Setting Goals as an Educator

- ❖ Ask learners to provide feedback to *you* on areas for improvement
- ❖ Participate in faculty development sessions

Learner Assessment: ARCH Feedback

- ❖ Ask
- ❖ Reinforce
- ❖ Correct
- ❖ Help

NOTES:

References

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