UKCOM FAMTRACK IMPLEMENTATION TIMELINE

COHORT 1

Jul Announcement

Aug Promotion (emails)

Nov Open Application Cycle

Dec Committee review

Selection announcement

Jan Welcome Dinner

Orientation (EHR, clinic)

Feb-May Monthly clinic ½ days

Monthly seminars <u>COHORT 2</u>

Jun-Jul Summer Immersion Jul Announcement

Clinical placement with

community MD

Aug Welcome Back Dinner Nov Application cycle opens

Aug

Aug-Dec Monthly clinic ½ days Dec Committee review

Monthly seminars

Welcome Dinner (with

M1's)

Jan-May Monthly Inpatient ½ day

Monthly seminars

May Graduation

Jan Orientation

Jan-May Monthly clinic ½ days

Monthly seminars ...

Selection Announcement

Welcome dinner (with M2's)

Promotion (emails)

Integration with core curriculum

FamTrack monthly clinics & seminars

M1 Curriculum AM Lectures, PM Intro to Clinical Medicine groups

FamTrack monthly clinic & seminars

FamTrack monthly inpatient exp & seminars

M2: AM Lectures, PM Intro to Clinical Medicine groups

STFM MSE 2017: PH5 FamTrack: A longitudinal Clinical Experience in Family Medicine for First and Second Year Medical Students (Castro MG, Hustedde CH, Gottschalk G, Gonsalves W)

Modifiable programmatic factors that may affect selection of Family Medicine careers include:

- Presence or absence of student contact with FM (Goldsmith 1982)
- Institutional factors (Wimsatt 2016):
 - o Informal mentoring
 - Ambulatory primary care learning experiences
- Some FM extracurricular programs (Kost 2015)
- Others?

Which of these factors does your program address?

□ Ac	dequate	student	contact	with	FM
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- ☐ Mechanisms for development of informal mentorship
- ☐ Robust ambulatory primary care learning experiences
- Extracurricular FM programs

FamTrack Health Coach (MUSC):

- Health coaching
- Ambulatory care
- Summer clinical experience
- Evening sessions (social)

FamTrack adaptation (UKCOM):

- Monthly clinical sessions focused on career mentorship
- Monthly seminars to foster personal and professional growth through reflection
- Pro-FM community among peers

Reflection:

Which modifiable programmatic factors can you leverage to improve student FM
selection or increase awareness/interest in FM at your institution?

☐ How would you adapt this program or one of its component to meet this goal?