## **EBM Pharmacist Survey** Q1 What is your role within your family medicine residency program (check all that apply)? ■ Expert/consultant □ Preceptor ☐ Health care team (i.e. rounding) Provider □ Lecturer □ Other \_\_\_\_\_ Q2 How much of your approximate percent effort is allocated to the following? Please note that all answers must equal 100. \_\_\_\_\_ Resident/student physician education \_\_\_\_\_ Resident/student physician precepting \_\_\_\_\_ Resident/student pharmacist education \_\_\_\_\_ Resident/student pharmacist precepting \_\_\_\_\_ Direct patient care \_\_\_\_\_ Health care team (i.e. patient rounds) \_\_\_\_\_ Scholarship

Q3 Who pays for your position in approximate percentages? Please note that all answers must

\_\_\_\_\_ Service (i.e. committees, community outreach)

\_\_\_\_ Other

\_\_\_\_\_ College of Pharmacy
\_\_\_\_ School of Medicine
\_\_\_\_ Clinic/Institution

equal 100.

Other

| Q4 To the best of your ability, please describe the clinical and educational services YOU       |   |  |
|---|---|--|
| contribute to evidence-based practice within your family medicine residency program (select all |   |  |
| tha   | that apply).  |  |
|   | Direct patient care: patient visits                                     |  |
|   | Direct patient care: modeling   |  |
|   | Direct patient care: health care team (i.e. rounding)                   |  |
|   | Indirect patient care: provide a resource                               |  |
|   | Indirect patient care: verbal recommendation                            |  |
|   | Indirect patient care: written recommendation                           |  |
|   | Indirect patient care: chart review                                     |  |
|   | Direct instruction: lecturer  |  |
|   | Direct instruction: evidence-based practice specific rotation preceptor |  |
|   | Direct instruction: other rotation preceptor                            |  |
|   | Direct instruction: journal club facilitator                            |  |
|   | Direct instruction: journal club participant                            |  |
|   | Direct instruction: topic discussion facilitator                        |  |
|   | Direct instruction: topic discussion participant                        |  |
|   | Curriculum: development   |  |
|   | Curriculum: assessment  |  |
|   | Scholarship: teaching and learning                                      |  |
|   | Scholarship: models of care   |  |
|   | Quality improvement projects  |  |
|   | Other   |  |
|   |   |  |

| Q5 To the best of your ability, please describe the clinical and educational services your learners (i.e. pharmacy residents/students) contribute to evidence-based practice within your family medicine residency program (select all that apply).  Direct patient care: patient visits Direct patient care: modeling Direct patient care: health care team (i.e. rounding) Indirect patient care: provide a resource Indirect patient care: verbal recommendation Indirect patient care: written recommendation Indirect patient care: chart review Direct instruction: lecturer Direct instruction: evidence-based practice specific rotation preceptor Direct instruction: journal club facilitator Direct instruction: journal club participant Direct instruction: topic discussion facilitator Direct instruction: topic discussion participant Curriculum: development Curriculum: assessment Scholarship: teaching and learning Scholarship: models of care Quality improvement projects |
|---|
| <ul> <li>□ Other</li> <li>Q6 Do you directly evaluate milestones for your physician residents?</li> <li>○ Yes</li> <li>○ No</li> <li>Q7 How do you accomplish this evaluation?</li> <li>□ Committee work</li> <li>□ Resident evaluations</li> <li>□ Rotations</li> <li>□ Other</li> </ul>   |