**3/14/2017- Draft**

**Revised 3/17/17- Final**

**Faculty Evaluation Questions**

*Note: Respondents to these items will choose from among 6 options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree, N/A*

1. **Clinical Qualities**

The faculty member:

1. Provides respectful patient care
2. Has a broad fund of knowledge that he/she applies to patient care
3. Bases his/her clinical decisions on evidence-based research
4. Acts as a role model
5. Develops assessments that follow logically from history and physical findings
6. **Teaching Qualities**

The faculty member:

1. Is prepared for didactics and rounds
2. Provides constructive feedback in a professional manner
3. Is open to input throughout the patient care process
4. Encourages residents to demonstrate knowledge/skills and challenges them to think/act independently
5. Recognizes the limits of his/her knowledge and skills. When confronted with these limitations, seeks assistance.
6. **Interpersonal and Communication Skills**

The faculty member:

1. Demonstrates an understanding of appropriate work/personal life boundaries
2. Is easy to approach and fosters a non-threatening learning environment
3. Is organized, clear, concise and effective in efforts to explain and teach
4. Is accessible, responding promptly to resident requests for help and answering pages and calls in a timely manner
5. Is respectful toward residents