Programmatic Factors Relevant to Curriculum Design

Fill out as best you can for your residency:

* # Residents (e.g. 8/8/8) \_\_\_\_\_\_\_\_\_
* Relevant background of residents (e.g., primarily International Medical Graduates):

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* # Core FM Faculty \_\_\_\_\_\_\_\_\_
* # FTE Behavioral Medicine Faculty available for teaching (non-clinical) \_\_\_\_\_\_
* # Additional FM faculty available for occasional teaching \_\_\_\_\_\_\_\_
* Non-FM faculty available for teaching (e.g., psychiatrist): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* # of physical sites \_\_\_\_\_\_\_\_\_
* \_\_\_ University-based \_\_\_ Community-based \_\_\_ FQHC \_\_\_ Other\_\_\_\_\_\_\_\_\_\_\_\_
* Research supports: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Fellowships offered: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Interdisciplinary training on site: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Available teaching resources (Standardized Patients, Simulation Center, video in exam rooms, etc.):

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* Special patient populations served: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Organization of residency training: \_\_\_ Longitudinal \_\_\_Block \_\_\_ Mixed
* Organization of didactics:

\_\_\_ All residents \_\_\_All in one PGY year \_\_\_ Mixed PGY years as available

* Extent of currently existing curriculum in behavioral science:

\_\_\_ Well-developed \_\_\_ Moderate \_\_\_\_ Basic \_\_\_ None