

## Standardized Patient Examination: Evaluation check list for faculty

STUDENT: \_\_\_\_\_

### Shared Decision Making Case

Check the box at the left of the **one** best response for each item.

1. **The student assessed the patient's pattern of seeking health care (i.e. use of ER instead of primary care) and understood their concerns in seeking health care.**  
☐ Excellent ☐ Marginal  
☐ Satisfactory ☐ Unsatisfactory
2. **The student assessed the patient's understanding of ulcerative colitis and her risk for colon cancer.**  
☐ Excellent ☐ Marginal  
☐ Satisfactory ☐ Unsatisfactory
3. **The student presented the patient with more than one options, and outlined the risks and benefits of each.**  
☐ Excellent ☐ Marginal  
☐ Satisfactory ☐ Unsatisfactory
4. **The student demonstrated non-verbal support (examples: affirmative head nodding, eye contact, open posture, reducing distance to standardized patient).**  
☐ Excellent ☐ Marginal  
☐ Satisfactory ☐ Unsatisfactory
5. **The student demonstrated sensitive probing beyond superficial answers; following up on clues the patient dropped.**  
☐ Excellent ☐ Marginal  
☐ Satisfactory ☐ Unsatisfactory
6. **The student demonstrated empathic responses to questions and concerns.**  
☐ Excellent ☐ Marginal  
☐ Satisfactory ☐ Unsatisfactory
7. **The student used techniques to address low health literacy (teach-back, used plain language, etc.)**  
☐ Excellent ☐ Marginal  
☐ Satisfactory ☐ Unsatisfactory
8. **The student clarified the patient's values and preferences and used them to guide the discussion.**  
☐ Excellent ☐ Marginal  
☐ Satisfactory ☐ Unsatisfactory

## Standardized Patient Examination: Evaluation check list for faculty

### Overall Scores:

☐ Unsatisfactory

☐ Satisfactory

☐ I strongly encourage the student to review the video during the video encounter review period.

☐ This student's interview is exemplary and could be used for further training purposes with the student's consent.

Faculty Signature \_\_\_\_\_

DATE \_\_\_\_\_

### Comments:

---

---

---

---

---

---

---

---

---

---

---

---