**Learner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_**

**Chest Pain Case**

**Case Specific Score Item Checklist – History**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Item** | **YES** | **NO** | **Student’s Prompt** | **SP Response** |
| **1**  **HPI** |  |  | **Asks an initial open-ended question about the presenting complaint.**  **OR**  **Asks specifically about when it started.** | **“I’ve been having this chest pain for weeks, but it seems to be happening more frequently”** |
| **2**  **HPI** |  |  | **Asks location of the pain OR second open-ended question.** | **“For the past couple of weeks, I’ve had this squeezing pressure on the left side of my chest. At first, I just noticed it after I climbed stairs, but now I even feel it sometimes just when I’ve been watching television.” (SP should give full information with open-ended question. All information must be obtained for the checkpoint to be achieved.)** |
| **3**  **HPI** |  |  | **Asks about radiation** | **Neck and shoulder since onset** |
| **4 HPI** |  |  | **Asks associated symptoms** | **Sweating and shortness of breath during episode.** |
| **5**  **HPI** |  |  | **Asks what makes pain worse** | **“It’s usually worse with exertion.”** |
| **Note to scorer: If asked what makes the pain better, respond, Nothing. If asked what makes the pain better or worse, respond, nothing makes it better but it’s worse after exertion.** | |
| **6**  **FH** |  |  | **Asks about family history** | **Father- died of MI at 56**  **Brother- survived MI at 45** |
| **Note to scorer: An open-ended question, such as Does anything run in your family?, will get both pieces of information. If the student only askes after your mother’s health, only tell them about your mother’s lung cancer. Both brother’s and father’s diseases must be achieved for the point.** | |
| **8**  **Meds** |  |  | **Asks what medication the patient is on.** | **HCTZ 25 mg, atorvastatin 40 mg.**  **The patient is not consistently adherent, and will state he “just forgets” sometimes. “I run out of the house late some mornings and I know not to double up.”** |
| **Note to scorer: Wait for follow up about adherence. If rapport is strong this follow-up can be “confessed” at the anything else if there is one at closure.** | |
| **9**  **ROS** |  |  | **Asks about leg problems or swelling in the calves** | **No swelling but I’ve noticed an aching, cramp-like pain in my legs recently.** |
| **Note to scorer: If student asks about edema specifically, give full response.** | |
| **10**  **SOC** |  |  | **Asks about diet OR exercise** | **“My doctor told me to eat better and exercise, but it’s hard to find the time -I’m on my feet all day at work and by the time the day is done I’m in no mood to cook.”** |
| **Note to scorer: Give full response for either question.** | |
| **11 Coun** |  |  | **Learner advised that the patient call 911 or go to the Emergency Department.**  **(The patient will “Make the call”. If the student stays online with patient- patient will say she hears sirens and best go- ending the encounter. The student would get full points for closure/rapport support)** | |
| **12 Coun** |  |  | **Learner explained concerns about acute cardiac event clearly and without jargon** | |

**Case Specific Score Item Checklist – Physical Examination**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Item | **Examination attempted and performed successfully** | **Examination attempted but not performed successfully** | **Examination not attempted** | **Item and Scoring Criteria**   1. Successful 2. Unsuccessful 3. Not attempted |
| 1  TELE | O | O | O | Did the student confirm the patient’s identity prior to beginning? |
| 2  TELE | O | O | O | Did the student confirm that this is an appropriate time to have a telehealth visit AND obtains permission to proceed with the telehealth visit? |
| 3  TELE | O | O | O | Did the student confirm that the connection was functional? |
| 4  TELE | O | O | O | Was the student mindful of their eye line, and looked at their camera some of the time? |

**Score, Physical Examination Item Checklist:**

**# of items, Examination attempted and performed successfully: \_\_\_\_\_\_**

**# of items, Examination attempted but not performed successfully: \_\_\_\_\_\_**

**# of items, Examination not attempted: \_\_\_\_\_\_**

**Doctor / Patient Interaction Skills Scoring:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | *Rudimentary behavior* |  |  |  |  | *Approaching ideal*  *behavior* |
| **Structure** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Language** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Manner** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Counselling** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Rapport / Empathy / Support** | **1** | **2** | **3** | **4** | **5** | **6** |