



Oral Presentation (EPA 6)

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Q1

Students Full Name



Q2

Students FIU Email address



Q3

Which clerkship did you complete this in?



☐ Family Medicine

☐ Pediatrics



☐ Internal Medicine

☐ Psychiatry

☐ Neurology

☐ Surgery

☐ OB/GYN

☐ Household Visit

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Q4

Presents and accurate, well organized presentation.



			Well organized;	
	Presentation is not concise; story is imprecise;	Organized;	Presents pertinent positives and negatives for history and exam;	
Disorganized;	Information is omitted;	May omit pertinent positives or negatives;	Provides sound assessments to support plan	Unable to assess
Presents information that was not obtained on history and/or exam	Extra information included	Supports plan with limited information		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

■ Q5 Presents personally gathered and verified information acknowledging areas of uncertainty.



Fails to verify info;

Presents verified,
accurate info;



Does not obtain
sensitive info;



Does not follow up on
ambiguous info;

Acknowledges gaps
in knowledge or
ambiguity, seeks
help;

Confabulates info
when unable to
respond to questions;
Reacts defensively
when queried

Lacks confidence; or
has more confidence
than is merited by
abilities

Acknowledge gaps in
knowledge or info;
Accepts help and
adjusts to feedback

shows confidence
that put others at
ease

Unable to assess



■ Q6 Adjusts the presentation to meet the needs of the receiver.



Adjusts presentation
for the receiver and
context (new



Follows a template
for all presentations,
does not adjust
presentation as
needed;

Adjusts presentation
for simple cases only;
May have difficulty
adjusting to certain
contexts

admission vs daily
progress report,
follow up, emergent
patient. consultation,
etc.)

Unable to assess



■ Q7 Respect for patient privacy and confidentiality.



Lacks situational
awareness when
discussing patients
and sensitive info
(elevators, public
spaces)

Respects patient
confidentiality,
exhibits situational
awareness when
discussing patients

Disregards patient
privacy and
confidentiality

Respects patient
privacy, may have
occasional lapses

Unable to assess



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■ Q8 Comments:



Q9

During this oral presentation, the student:



Required complete
guidance; was
unprepared



Was able to perform
some tasks but
required repeated
direction
("I had to talk them
through")



Demonstrated some
independence; only
requiring
intermittent
prompting
("I had to direct them
from time to time")



Functioned
independently, Only
needed assistance
with nuances or
complex situations



Unable to assess



Q10

Faculty Name



Q11

Faculty Signature



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