



Oral Presentation (EPA 6)

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▾ Block 2
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■ Q1
Students Full Name

■ Q2
Students FIU Email address

■ Q3
Which clerkship did you complete this in?

Family Medicine

Pediatrics

Internal Medicine

Psychiatry

Neurology

Surgery

OB/GYN

Household Visit

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■ Q4
Presents and accurate, well organized presentation.

	Presentation is not concise; story is imprecise;	Organized;	Well organized;	
	Information is omitted;	May omit pertinent positives or negatives;	Presents pertinent positives and negatives for history and exam;	
Disorganized;	Extra information included	Supports plan with limited information	Provides sound assessments to support plan	Unable to assess
<input type="radio"/> Presents information that was not obtained on history and/or exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5

Presents personally gathered and verified information acknowledging areas of uncertainty.



Fails to verify info;

Presents verified, accurate info;



Does not obtain sensitive info;

Acknowledges gaps in knowledge or ambiguity, seeks help;



Does not follow up on ambiguous info;

Confabulates info when unable to respond to questions;

Lacks confidence; or has more confidence than is merited by abilities

Acknowledge gaps in knowledge or info;

Accepts help and adjusts to feedback

shows confidence that put others at ease

Unable to assess



Q6

Adjusts the presentation to meet the needs of the receiver.



Adjusts presentation for the receiver and context (new admission vs daily progress report, follow up, emergent patient. consultation, etc.)



Follows a template for all presentations, does not adjust presentation as needed;

Adjusts presentation for simple cases only;

May have difficulty adjusting to certain contexts

Unable to assess



Q7

Respect for patient privacy and confidentiality.



Lacks situational awareness when discussing patients and sensitive info (elevators, public spaces)

Respects patient confidentiality, exhibits situational awareness when discussing patients



Disregards patient privacy and confidentiality

Respects patient privacy, may have occasional lapses

Unable to assess



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Q8

Comments:



Q9

During this oral presentation, the student:



Required complete guidance; was unprepared

Was able to perform some tasks but required repeated direction ("I had to talk them through")

Demonstrated some independence; only requiring intermittent prompting ("I had to direct them from time to time")

Functioned independently, Only needed assistance with nuances or complex situations

Unable to assess



Q10

Faculty Name



Q11

Faculty Signature



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