**Learner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_**

**Patient Confidentiality Case**

**Case Specific Score Item Checklist – History**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Item** | **YES** | **NO** | **Student’s Prompt** | **SP Response** |
| 1 |  |  | Determines patient is in a public place AND asks permission to interview. |  |
| 2 |  |  | Asks about pain OR first Open-ended Question | **“It really burns when I go to the bathroom.”** |
| 3 |  |  | Asks when it started OR second Open-ended Question | **“It’s been about three days now.”** |
| 4 |  |  | Asks about associated symptoms | **“I’m urinating a lot…urgently sometimes and one of my…balls…is swollen up.** |
| 5 |  |  | Asks what makes better/worse | **“It looks and feels worse first thing in the morning or if I have to get up at night to pee.”** |
| 6 |  |  | Determines history of STIs | **“Nope- never. I was clean 6 months ago.”** |
| 7 |  |  | Asks about sexual activity and learns of unprotected sex with multiple men last weekend. | **“Last weekend, I was at a water pistol party. I don’t remember much but I do remember hooking up with a group of beautiful men in the hot tub. I totally forgot about the condoms I had left in my pants pocket.”** |
| 8 |  |  | Asks about drugs AND alcohol | **Must establish daily MJ, cocaine at party and excessive drinking.** |
| 9 |  |  | Framed questions that could be answered to protect confidentiality |  |
| **Note to scorer:** meaning the patient did not have to mention details of their sexual history, aloud/questions allowed for yes or no answers. | |
| 10 |  |  | Avoided use of stigmatizing or judgmental language |  |
| **Note to scorer:** Although the patient may refer to his STI test as “clean”, the student should use less judgmental language. | |
| 11 |  |  | Did the student confirm the patient’s identity prior to beginning? |  |
| 12 |  |  | Did the student confirm that the connection was functional? |  |

**Doctor-Patient Interaction Skills Scoring:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | *Rudimentary behavior* |  |  |  |  | *Approaching ideal*  *behavior* |
| **Structure** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Language** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Manner** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Counselling** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Rapport / Empathy / Support** | **1** | **2** | **3** | **4** | **5** | **6** |