

No More Blocks

Four-Year Experience with a Fully Longitudinal Curriculum

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Disclosures

We have no disclosures



Kaiser Permanente of Washington FMR at Seattle

Our Clinic First – First Principles

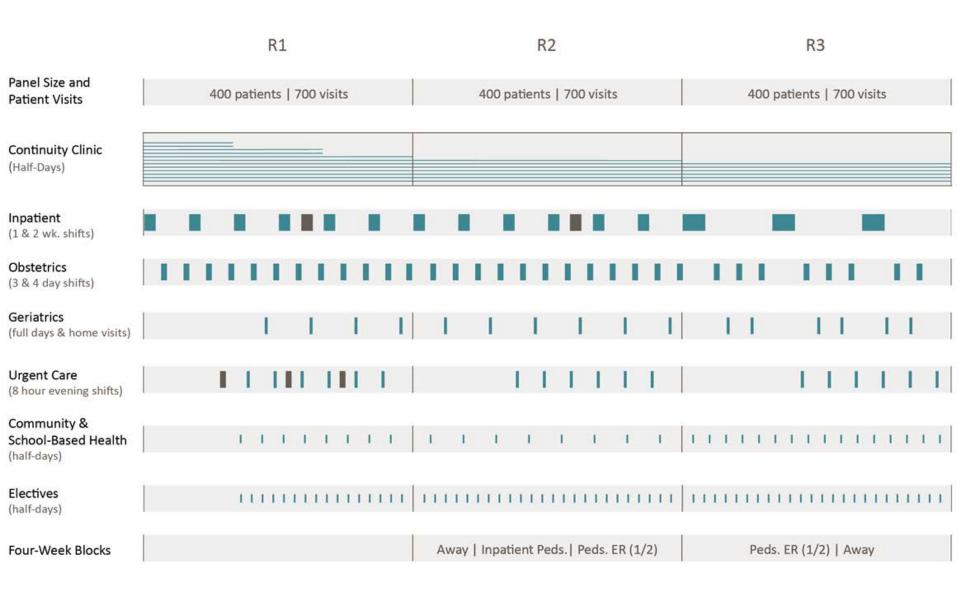
- Advanced primary care best classroom
- Train like full-spectrum FP
- Continuity is the "Secret Sauce"



STFM Annual Spring conference

Block 1 (6/20-7/24)	Block 2 (7/25-8/21)	Block 3 (8/22-9/18)	Block 4 (9/19-10/16)	Block 5 (10/17- 11/13) Fall Retreat	Block 6 (11/14- 12/11)	Block 7 (12/12-1/8) R2 Class retreat	Block 8 (1/9-2/5) R1 Class retreat	Block 9 (2/6-3/5) R3 Class retreat	Block 10 (3/6-4/2)	Block 11 (4/3-4/30) Spring Retreat	Block 12 (5/1-5/28)	Block 13 (5/29-6/25)
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OB 6/29-8/5		OB 8/6-9/16	OB 9/17-10/28		OB 10/29-12/9	OB 12/10-1/20		OB 1/21-3/3	OB 3/4-4/14		OB 4/15-5/26	
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Outcomes

- Residents are FPs
 - Learn like FPs
 - Know their panel
 - More confident and skilled in inpatient care
 - Think about wellness like a graduate
 - Experience continuity





Agenda

- Blocks vs longitudinal
- Empanelment
- Scheduling
- Outcomes
- Discussion





What's a Block?

- 2-4 weeks
- 3-6 days per week focused on a specific learning area
- Often addresses an ACGME/RC defined curricular requirement
- Can vary in how regimented vs. fluid the educational experience is
- Most training programs consist of 39 blocks, with "split" blocks allowing for flexibility, particularly in the second and third years

⁹ STFM Annual Spring conference

Block Benefits

- Immersion in one type of learning
- Repetitive opportunities to develop, demonstrate, and document competency
- A sense of completion
- Generally predictable and manageable logistics



Block Detriments

- Long periods without continuity outpatient care
- Long gaps in opportunity to practice skills
- Learning from specialists instead of family docs
- Rotation-based burnout



Longitudinal Curricula



Our Goals at KPWA

- Start residents with a full continuity patient panel on day one
- Schedule residents so that they can provide appropriate access for their panel during every week of training
- Give residents the opportunity to practice core outpatient, inpatient, and obstetrical skills consistently throughout residency
- Strive for training that mirrors practice
- Establish residents' identities as family physicians early on, locating the core of their practice in the outpatient clinic
- Establish continuity care as a source of rejuvenation and wellness



Longitudinal in 2001

- 477 programs surveyed, 320 responded
- 3.6% "mostly longitudinal"
- 14.2% "half block/half longitudinal

Carin E. Reust, MD, Longitudinal Residency Training: a Survey of Family Practice Programs, *Family Medicine*, 2001



Longitudinal in 2018

- 211 out of 566 programs surveyed; 27% "clinic first" and 68% want to be clinic first (Aaron Zeller, 2018 NIPPD Fellow)
- Focus on "X+Y" scheduling in internal medicine and family medicine clinic first collaborative
- Canada's "Triple C" residency redesign initiative
- Building Blocks for Providing Excellent Care and Training from the Center for Excellence in Primary Care (UCSF)
- Rising implementation and interest in our region (WWAMI)



Empanelment

¹⁶STFM Annual Spring conference

Empanelment means linking each patient to a primary care clinician and, ideally, to a stable team. The basis for patient-clinician continuity, empanelment is the substrate for the longitudinal therapeutic relationship essential for good primary care. Clinicians know their patient panel, and patients know who their primary care clinician is.

High-Functioning Primary Care Residency Clinics, AAMC, 2016



Our Panel Mechanics

- Panels transferred intact from graduating R3 to new R1
- Residents paired with the same MA and RN throughout residency
- 400 paneled patients on day one of residency
- 400 patients = .22 of a full-time provider's panel at KP Washington
- A .22 provider should have ~16 (15.7) appointment slots per week*

^{*}This takes into account full-time provider absences for vacation, CME, and holidays.



Clinic Mechanics

R1 16 weeks	4 patients/half day	4 half-days/week
R1 20 weeks	5 patients/half day	3 half-days/week
R1 16 weeks	6 patients/half day	2-3 half-days/week
R2 52 weeks	7 patients/half day	2-3 half-days/week
R3 26 weeks	7 patients/half day	2-3 half-days/week
R3 26 weeks	8 patients/half day	2 half-days/week

All years include 2 phone visits per clinic half-day and continuous inbox coverage when not on hospital services.



Clinic Mechanics

4 half-days/week 16 weeks 4 patients/half day 5 patients/half day 3 half-days/week R1 20 weeks 6 patients/half day R1 16 weeks 2-3 half-days/week R2 52 weeks 7 patients/half day 2-3 half-days/week R3 26 weeks 7 patients/half day 2-3 half-days/week 2 half-days/week R3 26 weeks 8 patients/half day

All years include 2 phone visits per clinic half-day and continuous inbox coverage when not on hospital services.



Scheduling

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R1 Schedule: First 16 weeks of the year

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R1 Schedule: Last 16 weeks of the year

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Outcomes



Outcomes

- Pre -> average of the three years prior to implementing longitudinal curriculum (2011–14)
- Post -> 2016-17 academic year

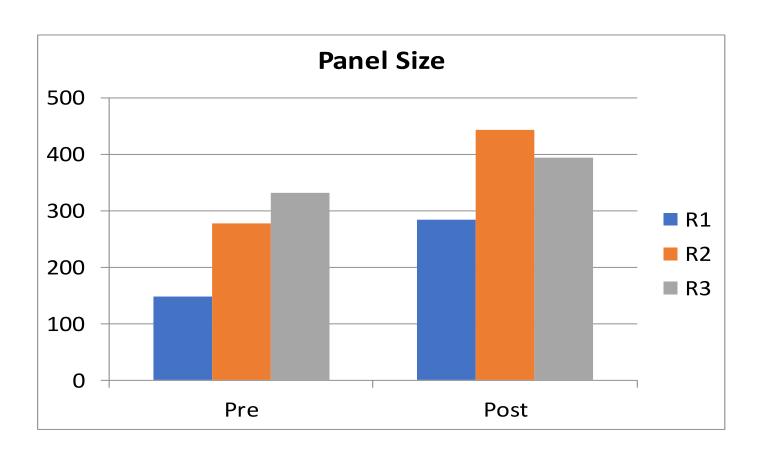


Panel Size

	R1	R2	R3
Pre	149	278	332
Post	285	443	395



Panel Size



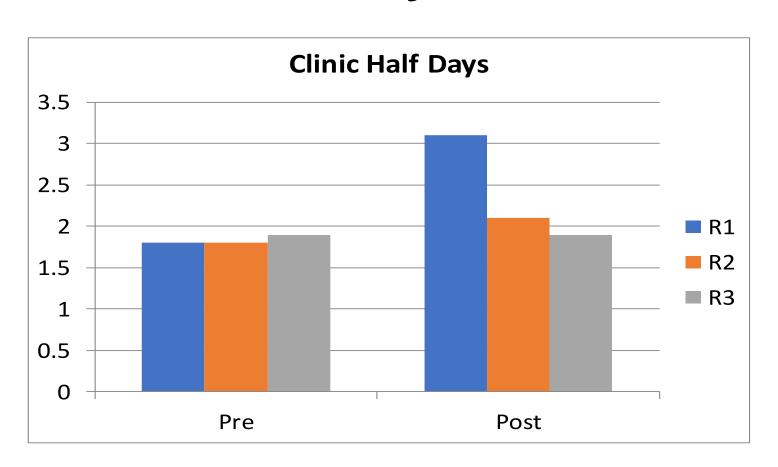


Clinic Half-Days Per Week

	R1	R2	R3
Pre	1.8	1.8	1.9
Post	3.1	2.1	1.9



Clinic Half-Days Per Week



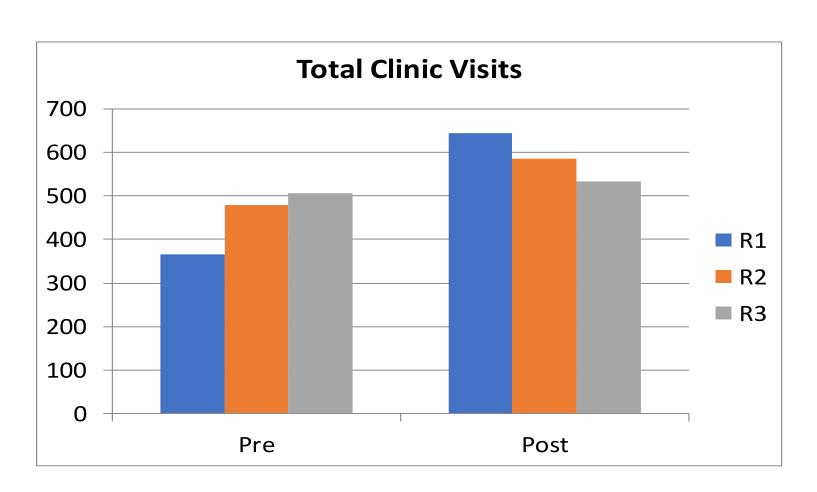


Total Patient Encounters

	R1	R2	R3
Pre	365	480	507
Post	644	586	534



Total Patient Encounters





Encounters per Week

	R1	R2	R3
Pre	7	9.2	9.8
Post	12.2	11.1	10.1

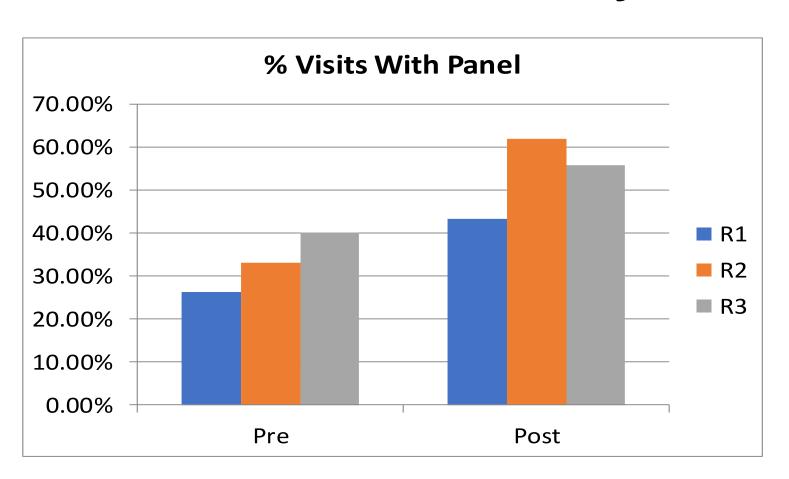


Provider Continuity

	R1	R2	R3
Pre	26.2% (96)	33% (158)	40.2% (202)
Post	43.4% (279)	62% (363)	55.8% (298)



Provider Continuity





Patient Continuity

	R1	R2	R3
Pre	46.5%	42.8%	44.1%
Post	51.3%	45.3%	45.8%



Conclusions

- Longitudinal curriculum for all 3 years of FM residency is possible
 - Aims to make training look more like practice
- Empanelment necessary prerequisite
- We saw increases in ½ days in clinic, patient encounters, and provider continuity



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