Longitudinal Integrated Clerkship Preceptor Questionnaire (POST)

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| Demographic Questions |  |
| Gender | M or F |
| Age: | * 26-34 * 35-44 * 45-54 * 55-64 |
| Medical Discipline: | * Family Medicine * Internal Medicine * OB/GYN * Pediatrics * Psychiatry * Neurology * Surgery |
| Years in practice | * 0-5 * 6-10 * 11-15 * 15+ |
| Years teaching | * 0-5 * 6-10 * 11-15 * 15+ |
| How many patients on average do you see in a given week | * Less than 30 * 30-50 * 51-70 * 71-90 * 90+ |
| Have you participated in rotation-based clerkship before? | (Y/N) |
| Have you participated in longitudinal-based clerkship before? | (Y/N) |

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| **In regards to precepting in the LIC, please describe how having a student affected the following in your practice:** |  |
| Productivity | 1. much less productive 2. slightly less productive 3. no difference in productivity 4. slightly more productive 5. much more productive |
| Efficiency | 1. much less efficient 2. slightly less efficient 3. no difference in efficient 4. slightly more efficient 5. much more efficient |
| Physical exam skills | 1. greatly hindered 2. slightly hindered 3. no difference 4. slightly enhanced 5. greatly enhanced |
| Income | 1. greatly diminished 2. slightly diminished 3. no difference 4. slightly improved 5. greatly improved |
| Teaching skills | 1. significantly declined 2. slightly declined 3. no difference 4. slightly improved 5. significantly improved |
| Teaching satisfaction | 1. much less satisfying 2. slightly less satisfying 3. no difference in satisfaction 4. slightly more satisfying 5. much more satisfying |

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| **With regard to precepting a student, please answer the following:** |  |
| The LIC structure provided sufficient time for me to teach content from my discipline to prepare the student adequately | 1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree |
| I participated in the LIC to serve in an advisory role to the student in their professional development | 1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree |
| I participated in the LIC for the opportunity to showcase my medical specialty to the student | 1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree |
| I participated in the LIC to give something back to my profession | 1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree |

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| **In regards to your teaching in the LIC, please consider to what degree you experienced the following:** |  |
| My satisfaction with my professional life changing | 1. much less satisfying 2. slightly less satisfying 3. no difference in satisfaction 4. slightly more satisfying 5. much more satisfying |
| My ability to take a patient history | 1. greatly hinder 2. slightly hinder 3. no difference 4. slightly enhance 5. greatly enhance |
| My relationship with other teaching colleagues | 1. greatly diminish 2. slightly diminish 3. no difference in relationship 4. slightly improve 5. greatly improve |
| Time pressures on other practice responsibilities besides patient care | 1. greatly increased time pressure 2. slightly increased time pressure 3. no difference 4. slightly decreased time pressure 5. greatly decreased time pressure |
| The student becoming a valued member of the health care team in my practice | 1. very unlikely 2. slightly unlikely 3. neither unlikely nor likely 4. slightly likely 5. very likely |
| My satisfaction with the educational component of my job? | 1. much less satisfying 2. slightly less satisfying 3. no difference in satisfaction 4. slightly more satisfying 5. much more satisfying |
| The impact on my doctor-patient relationship | 1. greatly interfere 2. slightly interfere 3. no difference 4. slightly facilitate 5. greatly facilitate |
| The student benefiting patients in my patients | 1. much less beneficial 2. slightly less beneficial 3. no difference 4. slightly more beneficial 5. much more beneficial |
| The impact of a student on my relationships with patients | 1. greatly diminish 2. slightly diminish 3. no difference in relationship 4. slightly improve 5. greatly improve |
| The length of time I spent with a patient changing | 1. much longer 2. slightly longer 3. about the same 4. slightly shorter 5. much shorter |
| The length of time I spent performing a physical exam changing | 1. much longer 2. slightly longer 3. about the same 4. slightly shorter 5. much shorter |
| The length of time I spent taking a patient history changing | 1. much longer 2. slightly longer 3. about the same 4. slightly shorter 5. much shorter |