Longitudinal Integrated Clerkship Preceptor Questionnaire (POST)

|  |  |
| --- | --- |
| Demographic Questions |  |
| Gender | M or F |
| Age: | * 26-34
* 35-44
* 45-54
* 55-64
 |
| Medical Discipline: | * Family Medicine
* Internal Medicine
* OB/GYN
* Pediatrics
* Psychiatry
* Neurology
* Surgery
 |
| Years in practice | * 0-5
* 6-10
* 11-15
* 15+
 |
| Years teaching | * 0-5
* 6-10
* 11-15
* 15+
 |
| How many patients on average do you see in a given week | * Less than 30
* 30-50
* 51-70
* 71-90
* 90+
 |
| Have you participated in rotation-based clerkship before?  |  (Y/N) |
| Have you participated in longitudinal-based clerkship before?  |  (Y/N) |

|  |  |
| --- | --- |
| **In regards to precepting in the LIC, please describe how having a student affected the following in your practice:** |  |
| Productivity | 1. much less productive
2. slightly less productive
3. no difference in productivity
4. slightly more productive
5. much more productive
 |
| Efficiency | 1. much less efficient
2. slightly less efficient
3. no difference in efficient
4. slightly more efficient
5. much more efficient
 |
| Physical exam skills | 1. greatly hindered
2. slightly hindered
3. no difference
4. slightly enhanced
5. greatly enhanced
 |
| Income | 1. greatly diminished
2. slightly diminished
3. no difference
4. slightly improved
5. greatly improved
 |
| Teaching skills | 1. significantly declined
2. slightly declined
3. no difference
4. slightly improved
5. significantly improved
 |
| Teaching satisfaction | 1. much less satisfying
2. slightly less satisfying
3. no difference in satisfaction
4. slightly more satisfying
5. much more satisfying
 |

|  |  |
| --- | --- |
| **With regard to precepting a student, please answer the following:** |  |
| The LIC structure provided sufficient time for me to teach content from my discipline to prepare the student adequately | 1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree
 |
| I participated in the LIC to serve in an advisory role to the student in their professional development | 1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree
 |
| I participated in the LIC for the opportunity to showcase my medical specialty to the student | 1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree
 |
| I participated in the LIC to give something back to my profession | 1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree
 |

|  |  |
| --- | --- |
| **In regards to your teaching in the LIC, please consider to what degree you experienced the following:** |  |
| My satisfaction with my professional life changing | 1. much less satisfying
2. slightly less satisfying
3. no difference in satisfaction
4. slightly more satisfying
5. much more satisfying
 |
| My ability to take a patient history | 1. greatly hinder
2. slightly hinder
3. no difference
4. slightly enhance
5. greatly enhance
 |
| My relationship with other teaching colleagues | 1. greatly diminish
2. slightly diminish
3. no difference in relationship
4. slightly improve
5. greatly improve
 |
| Time pressures on other practice responsibilities besides patient care | 1. greatly increased time pressure
2. slightly increased time pressure
3. no difference
4. slightly decreased time pressure
5. greatly decreased time pressure
 |
| The student becoming a valued member of the health care team in my practice | 1. very unlikely
2. slightly unlikely
3. neither unlikely nor likely
4. slightly likely
5. very likely
 |
| My satisfaction with the educational component of my job? | 1. much less satisfying
2. slightly less satisfying
3. no difference in satisfaction
4. slightly more satisfying
5. much more satisfying
 |
| The impact on my doctor-patient relationship  | 1. greatly interfere
2. slightly interfere
3. no difference
4. slightly facilitate
5. greatly facilitate
 |
| The student benefiting patients in my patients  | 1. much less beneficial
2. slightly less beneficial
3. no difference
4. slightly more beneficial
5. much more beneficial
 |
| The impact of a student on my relationships with patients | 1. greatly diminish
2. slightly diminish
3. no difference in relationship
4. slightly improve
5. greatly improve
 |
| The length of time I spent with a patient changing  | 1. much longer
2. slightly longer
3. about the same
4. slightly shorter
5. much shorter
 |
| The length of time I spent performing a physical exam changing  | 1. much longer
2. slightly longer
3. about the same
4. slightly shorter
5. much shorter
 |
| The length of time I spent taking a patient history changing  | 1. much longer
2. slightly longer
3. about the same
4. slightly shorter
5. much shorter
 |