**Post-curriculum survey:**

Your responses are anonymous, but will be linked to pre-curriculum survey data. Please write the first letter of your mother’s last name, then the first letter of your street address, followed by the last 2 digits of your social security number. \_\_ \_\_ \_\_ \_\_ (Circle your class year: R1 R2 R3)

How **comfortable** are you with your ability to define the following terms?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not at all | Neutral | Somewhat | Very |
| culture |  |  |  |  |
| cultural competency |  |  |  |  |
| cultural humility |  |  |  |  |
| implicit bias |  |  |  |  |
| health disparities |  |  |  |  |
| health equity |  |  |  |  |

How much, if any, do you feel your comfort with these items improved as a result of this curriculum?

|  |  |
| --- | --- |
|  | 0 – 100% |
| Culture |  |
| cultural competency |  |
| cultural humility |  |
| implicit bias |  |
| health disparities |  |
| health equity |  |

How **confident** are you with your knowledge and/or ability in the following terms?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not at all | Neutral | Somewhat | Very |
| Knowledge of demographic shifts in US population |  |  |  |  |
| Ability to list examples of racial/ethnic health disparities |  |  |  |  |
| Ability to recognize my own biases |  |  |  |  |
| Ability to work with patients who look/speak differently than me |  |  |  |  |
| Ability to attend to recognize limited health literacy  |  |  |  |  |
| Ability to elicit health beliefs in my patients |  |  |  |  |
| Ability to work with health literacy concerns |  |  |  |  |
| Identify community assets and needs |  |  |  |  |
| Ability to describe advocacy methods for health equity |  |  |  |  |
| Ability to personally address health equity in my practice |  |  |  |  |

How much, if any, do you feel your confidence with these items improved as a result of this curriculum?

|  |  |
| --- | --- |
|  | 0 – 100% |
| Knowledge of demographic shifts in US population |  |
| Ability to list examples of racial/ethnic health disparities |  |
| Ability to recognize my own biases |  |
| Ability to work with patients who look/speak differently than me |  |
| Ability to attend to recognize limited health literacy  |  |
| Ability to elicit health beliefs in my patients |  |
| Ability to work with health literacy concerns |  |
| Identify community assets and needs |  |
| Ability to describe advocacy methods for health equity |  |
| Ability to personally address health equity in my practice |  |

Rate your level of agreement with the following statements:

1= strongly disagree 2 = disagree 3 = neutral 4 = agree 5 = strongly agree

Culture is an important aspect in healthcare provider-patient interaction 1 2 3 4 5

Physician bias affects patient care and health outcomes. 1 2 3 4 5

Racism affects health care and health outcomes. 1 2 3 4 5

Residency training should provide dedicated training on culture and health equity. 1 2 3 4 5

Physicians should have ongoing CME requirements to address cultural effectiveness. 1 2 3 4 5

Rate the value of the following health equity curriculum activities (circle N/A if you did not participate)

1 = not valuable 4 = very value

Didactic 1 1 2 3 4 N/A

Didactic 2 1 2 3 4 N/A

Didactic 3 1 2 3 4 N/A

Didactic 4 1 2 3 4 N/A

Community tour and Community Assessment 1 2 3 4 N/A

Home visits 1 2 3 4 N/A

Family Trees 1 2 3 4 N/A

Balint groups 1 2 3 4 N/A

Culturally and Linguistically Appropriate Services 1 2 3 4 N/A

Behavioral Medicine Inpatient Rounds 1 2 3 4 N/A

Video Encounters with Patients 1 2 3 4 N/A

Service Learning opportunities 1 2 3 4 N/A

Special populations month 1 2 3 4 N/A

Comments about overall curriculum (what you liked most/least, what can be improved or done differently, about if/how you plan to incorporate this in your future practice):