

**Direct Observation Form: RURAL & COMMUNITY CARE CLERKSHIP**

OBSERVATION OF _____

Date: _____

Observer's name: _____

Learner's name: _____

- Have you provided health care services (may include psychiatric/psychological counseling) to this student or any primary family member?
Circle one: Yes No Comment (optional): _____
- If you answered yes to this question, contact the block director and do not continue.

Professional roles for comment:	Please write your comments here:
<p>Please describe what you saw the student do in one or two of these roles:</p> <p>Role: Reporter</p> <ul style="list-style-type: none"> • Gathers patient information reliably • Documents and presents organized and accurate data • Communicates honestly and accurately • Conscientious, positive attitude • Reports truthfully, is trustworthy • Employs humanism, compassion, empathy, integrity, and respect <p>Role: Interpreter</p> <ul style="list-style-type: none"> • Applies knowledge and synthesizes data • Develops reasonable differential diagnoses • Prioritizes differential diagnoses appropriately • Prioritizes patient problems appropriately • Presents data and interpretations clearly • Asks questions about meaning of data <p>Role: Manager</p> <ul style="list-style-type: none"> • Builds trust and negotiates with patients and families • Offers reasonable diagnostic and treatment plans • Incorporates patient context and preferences in plans • Takes ownership of patient care • Suggests appropriate referrals/consults • Arranges coordination of care • Identifies system problems and solutions • Advocates for patients and populations • Organized, strong time management skills • Discerns limits and appropriate roles • Demonstrates duty, accountability • Handles ambiguity/uncertainty well • Manages stress, seeks help appropriately, balances work and life, adjusts to change • Responsiveness to patients supersedes self-interest 	<p>Comments are for formative feedback, not for use in Dean's Letter or to determine grade</p> <ol style="list-style-type: none"> Note the context (setting, clinical situation, special circumstances, learning goal): Write what you saw the student do: Record key feedback points (description of strengths and opportunities for improvement): <ol style="list-style-type: none">