Task Rating: MSK Exam (Knee, Back, OR Shoulder)

| Rate this task (circle the number that best describes the level of proficiency | | | | | | | | |
|--|-------|------|------------------------------------|---|---|-------------------------------|--|--|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Needs assistance | | | | | | Ready for the next | | |
| | | | | | | level | | |
| Student displays any | | | Student displays most | | | Student displays all of | | |
| of the following: | | | of the below: | | | the following: | | |
| Significant lack | | | Efficient with | | | Excellent | | |
| of empathy | | | time | | | communication | | |
| Poor | | | Exposing areas | | | skills | | |
| communication | | | appropriately | | | Empathy for | | |
| No exposure of | | | Could not | | | the patient | | |
| the body site | | | identify bony | | | Efficient with | | |
| of interest | | | landmarks | | | time | | |
| | | | • Assesses | | | Appropriately . | | |
| | | | strength and | | | expose and | | |
| | | | sensation | | | inspect the | | |
| | | | Unaware of | | | joint | | |
| | | | special tests | | | Palpate and | | |
| | | | available for | | | identify bony | | |
| | | | chosen joint | | | landmarks | | |
| | | | (McMurrays, | | | Assess range of | | |
| | | | straight leg | | | motion | | |
| | | | raise, empty can etc) | | | Assess strength | | |
| | | | Efficient with | | | and sensation | | |
| | | | time | | | • Use | | |
| | | | time | | | appropriate | | |
| | | | | | | special tests (mcMurrays, | | |
| | | | | | | straight leg | | |
| | | | | | | raise, empty | | |
| | | | | | | can etc) | | |
| The evidence: Use an ex | amnle | that | supports your rating: | | | can etcj | | |

The next step: What student should do to improve in next patient encounter:

Task Checklist: MSK Exam (Knee, Back, OR Shoulder)

Student Name:

Evaluator Name:

What is one thing the student did well?

Action plan:

| | Done | Done, needs Attention | Omitted |
|--|------|-----------------------------|---------|
| Explain exam to patient | | | |
| Efficient with time | | | |
| Appropriately expose and inspect the joint | | | |
| Palpate and identify bony landmarks | | | |
| Assess range of motion | | | |
| Assess strength | | | |
| Assess reflexes if appropriate | | | |
| Assess sensation | | | |
| Is appropriately empathetic and engaged | | | |
| Use appropriate special tests (McMurrays, straight leg raise, empty can etc) | | | |
| Uses clear language to communicate with patient | | | |