

IDT and Journal Club Evaluation



[Subject Name]
[Subject Status]
[Evaluation Dates]
[Subject Rotation]

Evaluator

[Evaluator Name]
[Evaluator Status]

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SBP 4 - Coordinates Team Based Care

Level 1: Understands quality patient care coordination teamwork, respectful team member

Level 2: Understands roles/responsibilities of the interprofessional team to optimize and coordinate care.

Level 3: Engages appropriate team to provide accountable teambased coordinated care. Sustains relationship as personal physician to his/her own patient.

Level 4: Accepts responsibility for coordination of care and directs team.

Level 5: Role models leadership, integration, optimization of care to provide quality care.

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N/A

Comments

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SBP1 Provides Cost Conscious Care

Level 1: Understands that health care resources and costs impact patients and the health care system

Level 2: Knows and considers costs and risks/benefits of different treatment options in common situations

Level 3: Coordinates individual patient care in a way that is sensitive to resource use, efficiency, and effectiveness

Level 4: Partners with patients to consistently use resources efficiently and cost effectively in even the most complex and challenging cases

Level 5: Role models and promotes efficient and cost-effective use of resources in the care of patients in all settings

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N/A

Comments

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Level 3: Uses current methods of analysis to identify individual and system causes of medical errors common to family medicine

Level 4: Consistently engages in self-directed and practice improvement activities that seek to identify and address medical errors and patient safety in daily practice

Level 5: Role models self-directed and system improvement activities that seek to continuously anticipate, identify and prevent medical errors to improve patient safety in all practice settings, including the development, use, and promotion of patient care protocols and other tools

1	2	3	4	5	N/A
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SBP3 Individual and Community Health

Level 1: Recognizes social context and environment, and how a community's public policy decisions affect individual and community health

Level 2: Lists ways in which community characteristics and resources affect the health of patients and communities

Level 3: Understands the process of conducting a community strengths and needs assessment Understand specific characteristics in a community that impact health.

Level 4: Collaborates with other practices, public health, and community-based organizations to educate the public, guide policies, and implement and evaluate community initiatives

Level 5: Role-models active involvement in community education and policy change to improve the health of patients and communities

1	2	3	4	5	N/A
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PBL1 Locates, appraises, and assimilates evidence from scientific studies related to the patients' health problems

Level 1: Describes basic concepts in clinical epidemiology, biostatistics, and clinical reasoning Categorizes the design of a research study

Level 2: Identifies pros and cons of various study designs, associated types of bias, and patient-centered outcomes

Level 3: Applies a set of critical appraisal criteria to different types of research, including synopses of original research findings, systematic reviews and meta-analyses, and clinical practice guidelines

Level 4: Incorporates principles of evidence-based care and information mastery into clinical practice

Level 5: Independently teaches and assesses evidence-based medicine and information mastery techniques

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Html in Question**PBL 2 Demonstrates self directed learning**

Level 1: Acknowledges gaps in personal knowledge and expertise and frequently asks for feedback Uses feedback to improve learning and performance

Level 2: Incorporates feedback and evaluations to assess performance and develop a learning plan Uses point-of-care, evidence-based information and guidelines to answer clinical questions

Level 3: Has a self-assessment and learning plan that demonstrates a balanced and accurate assessment of competence and areas for continued improvement

Level 4: Identifies own clinical information needs based, in part, on the values and preferences of each patient

Level 5: Initiates or collaborates in research to fill knowledge gaps in family medicine

1	2	3	4	5	N/A
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Html in Question**Prof 2 Demonstrates professional conduct and accountability**

Level 1: Presents him or herself in a respectful and professional manner

Level 2: Consistently recognizes limits of knowledge and asks for assistance

Level 3: Recognizes professionalism lapses in self and others

Level 4: Maintains appropriate professional behavior without external guidance Exhibits self-awareness, self-management, social awareness, and relationship management

Level 5: Models professional conduct placing the needs of each patient above self-interest

1	2	3	4	5	N/A
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