Interested in learning more about the M3/F3 App?
    Please email: info@mission3.org

Page C, Reid A, Coe CL, Beste J, Fagan B, Steinbacher E, et al. Piloting the Mobile Medical Milestones Application (M3App©): A Multi-Institution Evaluation. Fam Med. 2017 Jan;49(1):35–41.

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Faculty Teaching Competencies and Milestones

This faculty member creates a learning climate in which my learning is facilitated.

Level 1 Foundation/Novice	Level 2	Level 3 Expert	Level 4	Level 5 Master
Clearly communicates learning expectations (goals and objectives) Clearly communicates learning content Assesses if my learning need was met Provides general feedback on my progress (positives & constructive)		Is comfortable in an open atmosphere that facilitates dialogue about different approaches to clinical issues Routinely asks about my learning needs (i.e. what is your clinical question) Actively engages me in the learning process Elicits barriers to learning and works with me to overcome them. Provides timely, concrete, behavioral, constructive feedback that I am able to turn into action.		Helps me "stretch" towards new learning goals. Creates an open atmosphere which facilitates dialogue about different approaches to clinical issues

Level 0.5	Level 1	Level 2	Level 3	Level 4	Level 5
○	○	○	○	○	○

Note: Rating scale similar to resident milestones
Faculty must consistently demonstrate all of the milestones in a category to earn a full rating. "0.5" used if not consistently demonstrating all milestones in Level 1; Difference from resident milestones- use Level 2 and Level 4 as the "in between" – faculty demonstrating all of Level 1 and some of Level 3 would be rated a 2.

This faculty member promotes learner wellbeing.

Level 1 Foundation/Novice	Level 2	Level 3 Expert	Level 4	Level 5 Master
Demonstrates **awareness** of competing demands on me and my personal/professional issues, which might affect my growth Recognizes when I (or other learners) am/are in distress		Provides support/resources to assist me in managing competing personal/professional demands, which might affect my growth Provides support when I (or other learners) am/are in distress		Provides appropriate resources within the educational structure to assist *learners in distress*

Level 0.5	Level 1	Level 2	Level 3	Level 4	Level 5
○	○	○	○	○	○

This faculty member demonstrates respect for learner diversity.

Level 1 Foundation/Novice	Level 2	Level 3 Expert	Level 4	Level 5 Master
Demonstrate **sensitivity** to learner diversity, including ability, disability, gender, age, culture, ethnicity, and sexual orientation. Demonstrate **sensitivity** to each learner as an individual, including respecting privacy, autonomy, and professional boundaries.		Demonstrate **responsiveness** to learner diversity, including ability, disability, gender, age, culture, ethnicity, and sexual orientation. Demonstrate **responsiveness** to each learner as an individual, including respecting privacy, autonomy, and professional boundaries		Creates an open atmosphere which is responsive to learner diversity while respecting privacy, autonomy and professional boundaries

Level 0.5	Level 1	Level 2	Level 3	Level 4	Level 5
○	○	○	○	○	○

This faculty member models professional behavior.

Level 1 Foundation/Novice	Level 2	Level 3 Expert	Level 4	Level 5 Master
Models professional practice standards in his/her field of expertise Keeps up-to-date on educational practices and resources within his/her field of expertise Remains accountable for his/her actions and follows through on agreed upon activities in a timely fashion		Adheres to ethical principles in teaching, demonstrating compassion and integrity		Inspires learners to excellence in his/her field of expertise through modeling professional behaviors

Level 0.5	Level 1	Level 2	Level 3	Level 4	Level 5
○	○	○	○	○	○