**Learner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_**

**Rural Case**

**Case Specific Score Item Checklist – History**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Item** | **YES** | **NO** | **Student’s Prompt** | **SP Response** |
| 1HPI |  |  | Asks an initial open-ended question about the presenting complaint.ORAsks specifically about location. | **“I have had this sore on my left big toe for a couple of months”** |
| 2HPI |  |  | Asks about pain OR exudate.OR Second open-ended question | **“I guess it’s getting bigger. It doesn’t really hurt, but sometimes this green stuff comes out of it. I guess it might be infected. You’re the doctor—you tell me.”** |
| 3HPI |  |  | Asks what makes better/worse ORWhat patient has done to treat it. | **“Nothing. Whattya gonna do? It’s a blister for heaven’s sake.”** |
| **Note to scorer:** SP will give full response. |
| 4ROS |  |  | Asks about how much, how often or pattern of drinking water/fluids. | **“I’ve been a lot more thirsty- but it has been hot as Hades….so buckets.”** |
| **Note to scorer- Student just needs to establish more than usual.** |
| 5HPI |  |  | Asks about changes in urination. | The patient has been getting up once a night to urinate as well as “a couple more times a day” for the past 2 months. |
| **Note to scorer:** If student asks about changes in defecation, respond, “I’m fine there”, then add information about urination. |
| 6HPI |  |  | Asks about quality of pain. | **“It doesn’t really hurt.”** |
| 7HPI |  |  | Asks about fever/chills. | **“Nah.”** |
| 8PMH |  |  | Establishes history of Diabetes AND last BG taken. | **“Got the diabetes about 10 years ago.”****Checked sugars “maybe once last week, in the 200s”** |
| 9Meds |  |  | Determines medications takenANDThe patient is non-compliant. (Follow up required.) | **My daughter wrote it all down for me. Metformin 1000 mg (“I forget that night time dose of that Met-something sometimes…”); glipizide 5 mg – my doctor wanted to put me on insulin, but I don’t want to take a needle****atorvastatin 40 mg; Lisinopril 20 mg** |
| 10SOC |  |  | Asks smoking history | **tobacco use 1 PPD since the age of 16** |
| 11SOC |  |  | Asks alcohol use. | **“Maybe a shot of Old Crow when I can’t sleep”** |
| 12SOC |  |  | Asks diet/exercise | **“I’m a farmer. If I don’t grow it, it comes out of a can or a box.”** |
| 13ROS |  |  | Asks if the patient has had any other leg/foot problems. | “About once a year I get this gout in my toe. Painful.” |
| 14SOC |  |  | Determines that nearest in-person physician is an hour away | “More than an hour this time of day with traffic on 32 backin up at the Circle K.” |
| 15Coun |  |  | Asks if the patient would consider escalating their care (either at an ER or urgent care center) | “You tellin’ me I need to drive to the emergency room right now?” |

**Case Specific Score Item Checklist – Physical Examination**

Note that instruction will have to be clear to elicit findings- note this in “explanation given” part of PE DPI.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Item | **Examination attempted and performed successfully** | **Examination attempted but not performed successfully** | **Examination not attempted** |  |
| 1SKIN |  |  |  | Student asks to see the foot—SP will show picture in screen share at that point. |
| 2TELE |  |  |  | Did the student confirm the patient’s identity prior to beginning? |
| 3TELE |  |  |  | Did the student confirm that this is an appropriate time to have a telehealth visit AND obtains permission to proceed with the telehealth visit? |
| 4TELE |  |  |  | Did the student confirm that the connection was functional? |
| 5TELE |  |  |  | Was the student mindful of their eye line, and looked at their camera some of the time? |

**Score, Physical Examination Item Checklist:**

 **# of items, Examination attempted and performed successfully: \_\_\_\_\_\_**

 **# of items, Examination attempted but not performed successfully: \_\_\_\_\_\_**

 **# of items, Examination not attempted: \_\_\_\_\_\_**

**Doctor / Patient Interaction Skills Scoring:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | *Rudimentary behavior* |  |  |  |  | *Approaching ideal**behavior* |
| **Structure** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Language** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Manner** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Counselling** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Rapport / Empathy / Support** | **1** | **2** | **3** | **4** | **5** | **6** |