

Risk Factors for Not Matching (Not in order of importance)

Step 1 Score <200 or NP on 1st attempt

Step 2 CK Score <215 or NP on 1st attempt

Step 2 CS Failure

NP Grades in Preclinical Years

LOA (may or may not be a real risk but requires more information)

Professionalism Concerns?

NP Grades in Clerkship Years?

Class Rank/Quartile with 4th Quartile being a risk factor

Specific Geographical Needs?

Lack of clear FM advisor

Below average communication skills (As assessed by advisor)

Lack of insight into their own deficiencies (As assessed by advisor)

Tools and what they are good for:

AAFP Strolling through the match – overview of the application process, tips on researching programs, CV, PS, LOR and Interviewing.

AAFP Residency Directory List of FM programs with searchable filters Data provided:

Community setting, Contact Info, Program director, Program length, Primary admitting hospital

Total number of beds, Number of family practice centers, Number of admitting hospitals, Number of rotation hospitals,

Other Residencies in hospital rotations, Family practice center is a federally-qualified health center? Residents rotate through federally-qualified health center? Positions offered, Other benefits, Moonlighting, Fulltime and other faculty,

Required maternity rotations, Required general surgery rotations, Required pediatrics rotations, Required CCU-ICU

rotations, Computerized documentation, Electronic health record, Resident organization, Fellowship offered,

Fellowships type(s), Clerkship offered, International rotation, Rural rotation, Dually accredited by ACGME / AOA, ACGME

Number, Website, Description

FRIEDA (AMA) List of FM programs with searchable filters (requires log in but it's free)

Most of the data available is similar to the AAFP listing but also includes the following if the PD provided the AMA with these data (Self-Reported):

USMLE minimums for interviewing and mean range of current residents/fellows

Interview season date ranges and # of interviews offered the prior year

AAMC Careers in Medicine (Requires a log in but students will have one – same as ERAS) Faculty from AAMC member schools can also get access:

Info on the specialty of FM, Program Finder tool, advice on Application, Interviewing and the match as well as residency Preference Exercise which can help students identify factors that are important to them in programs (but not FM specific).

Residency Program Section includes: Overview, Program Details, Resident Characteristics, and Resident Demographics including gender, age and UME info of current residents.

Doximity Residency Navigator 2017-2018

Search by reputation, board pass rate, program size or % who specialize

Pluses: % Specialization is unique

Minuses: Reputation is particularly challenging for FM, when people answer the question of what do you think are the top 10 FM programs it is hard to say top for “what”, OB training, Academics, Underserved Care, Rural Medicine, etc.

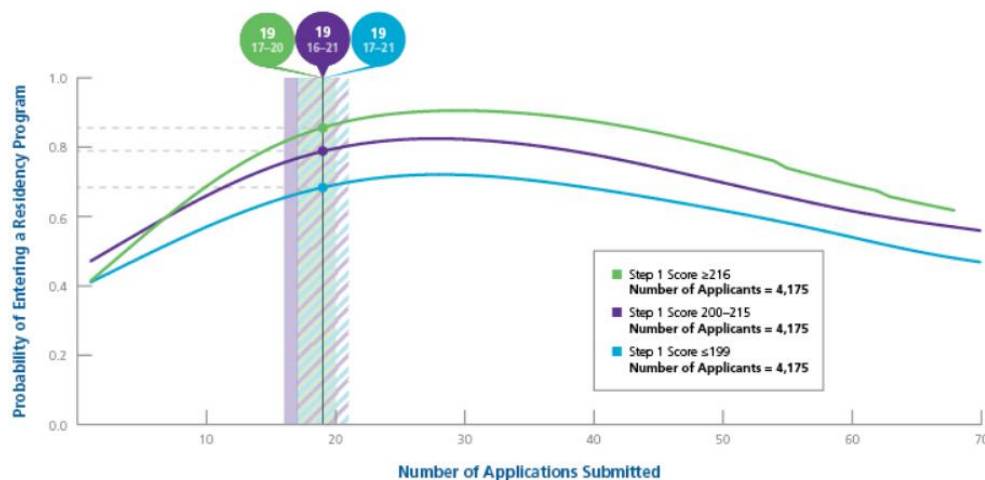
Student Doctor Network and Reddit: Black holes of the internet with peer to peer and at times alleged expert advice without any significant fact checking. Students frequently cite these as places they go to for advice but advisors almost universally dissuade this.

AAMC Diminishing Returns Data:

Fairly unhelpful for FM applications – Why? Because thankfully FM programs despite increasing numbers of applications to sort through, continue to approach applications with a much more holistic view than many other specialties.

From this every student should apply to 19 programs...

Point of Diminishing Returns for Entering a Family Medicine Residency Program for U.S. MD Applicants



Charting Outcomes in the Match:

Provides retrospective mean data on student competitiveness for a specialty along with the mean number of programs ranked (not applied to) for students who did and did not match into a specialty.

Pros: Good aggregate data. I use this A LOT with students.

Cons: Just because the mean number of programs ranked was xxx doesn't mean a student needed xxx interviews/ranks.

Difficult for students with low insight to navigate on their own.

NRMP Program Directors Survey: Provides insight into what PDs look for in offering interviews as well as how they rank.

Not a bad place to help students recognize the importance of the interview day and so if you can get them to recognize that they have poor communication skills they may be more open to working on this part of their 'package'. You can also use this to identify 'modifiable risk factors' for a student who has failed step 1 and is freaking out that they will never match.