

## Task Rating: Diabetic Foot Exam

Rate this task (circle the number that best describes the level of proficiency)						
1	2	3	4	5	6	7
Needs assistance						Ready for the next level
Student displays any of the following: <ul style="list-style-type: none"> <li>• Significant lack of empathy</li> <li>• Poor communication</li> <li>• Illogical thinking</li> <li>• Missed major associated symptoms or did not ask about ROS symptoms that could be associated with condition (i.e. med adherence with high HTN or hypoglycemia with insulin therapy)</li> <li>• Did not summarize</li> <li>• Missed medication questions</li> <li>• Did not consider current issues with respect to previous issues</li> </ul>			Student displays most of the below: <ul style="list-style-type: none"> <li>• Efficient with time</li> <li>• Questioning was logical and complete</li> <li>• Student was empathetic</li> <li>• Student asked most of the appropriate questions</li> <li>• Covered most items in the differential or most items to consider with chronic illness query</li> <li>• Asked about medications</li> </ul>			Student displayed all of the following: <ul style="list-style-type: none"> <li>• Communication skills excellent</li> <li>• Empathy excellent</li> <li>• Covered ROS appropriately for case</li> <li>• Considered an extensive differential, obvious with questioning</li> <li>• Was efficient</li> <li>• Skillfully considers PMH and current issues</li> </ul>
The evidence: Use an example that supports your rating:						
The next step: What student should do to improve in next patient encounter:						

## Task Checklist: Diabetic Foot Exam

**Student Name:**

**Evaluator Name:**

**Time Taken:**

	Done	Done, needs Attention	Omitted
Explained to patient why he/she needs to examine feet			
Helps patient remove shoes/socks if needed			
Asks patient to close eyes while doing monofilament test			
Examines whole foot, including between toes			
Uses monofilament to test sensation			
Puts monofilament on until it bends and quickly removes it			
Uses at least 8 spots (4 per foot) to measure sensation-metatarsal heads (toes 1,3,5) and great toe careful to avoid calluses			
Interprets monofilament correctly (i.e. if misses more than 2 spots, considered abnormal)			
Helps patient put shoes and socks back on			
Warns patient about risks of blisters, cuts, calluses			

**What is one thing the student can do better?**

**What is one thing the student did well?**

**Action plan:**