

## Observed H&P

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Observer: \_\_\_\_\_

Observe the student performing an appropriate history and physical on a patient. The history and physical may be limited appropriate to the patient's needs.

**Type of Visit:**    ☐ Preventive Visit/Well visit   ☐ Establish Care   ☐ Follow-up   ☐ Acute

*Indicate the portion of visit and particular items you observed. Please check all that apply.*

### History

- |   |   |
|---|---|
| <input type="checkbox"/> Interim History    | <input type="checkbox"/> ROS            |
| <input type="checkbox"/> CC/HPI             | <input type="checkbox"/> Family History |
| <input type="checkbox"/> PMH                | <input type="checkbox"/> Social History |
|   | <input type="checkbox"/> Other _____    |
| <input type="checkbox"/> Medications        | _____                                   |
| <input type="checkbox"/> Health Maintenance |   |

### Physical Exam

- |  |  |
|--|--|
| <input type="checkbox"/> HEENT         | <input type="checkbox"/> Musculoskeletal |
| <input type="checkbox"/> Cardiac       | <input type="checkbox"/> Neurological    |
| <input type="checkbox"/> Pulmonary     | <input type="checkbox"/> Psychiatric     |
|  | <input type="checkbox"/> Other _____     |
| <input type="checkbox"/> Abdominal     | _____                                    |
| <input type="checkbox"/> Genitourinary |  |

### **Technique**

Elicits a complete history and performs an organized exam with proper technique.
Elicits a history or performs a complete exam with proper technique but disorganized approach or minor technical problems.
Elicits an incomplete or inappropriate history or performs the physical exam using sloppy or incorrect technique.
Omits parts of a standard, comprehensive exam or history.

### **Identification of findings**

Very observant and effectively describes findings.
Able to identify common abnormal finding, but may miss less common or subtle findings.

Able to distinguish normal from abnormal findings but may have difficulty identifying/describing the abnormality.
Unable to reliably distinguish normal from abnormal findings.

### **Ability to focus/prioritize exam (this may require conversation with the student)**

Student is able to address questions about expected physical findings in certain diseases and/or has some understanding of the sensitivity/specificity of certain physical exam maneuvers.
Student identifies the parts of the exam most relevant to the chief complaint or major diagnosis.
Student has difficulty identifying the parts of the exam most relevant to the chief complaint or major diagnosis.