**Pre-curriculum survey:**

Your responses are anonymous, but will be linked to post-curriculum survey data. Please write the first letter of your mother’s last name, then the first letter of your street address, followed by the last 2 digits of your social security number. \_\_ \_\_ \_\_ \_\_ (Circle your class year: R1 R2 R3)

How **comfortable** are you with your ability to define the following terms?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not at all | Neutral | Somewhat | Very |
| culture |  |  |  |  |
| cultural competency |  |  |  |  |
| cultural humility |  |  |  |  |
| implicit bias |  |  |  |  |
| health disparities |  |  |  |  |
| health equity |  |  |  |  |

How **confident** are you with your knowledge and/or ability in the following terms?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not at all | Neutral | Somewhat | Very |
| Knowledge of demographic shifts in US population |  |  |  |  |
| Ability to list examples of racial/ethnic health disparities |  |  |  |  |
| Ability to recognize my own biases |  |  |  |  |
| Ability to work with patients who look/speak differently than me |  |  |  |  |
| Ability to attend to recognize limited health literacy  |  |  |  |  |
| Ability to elicit health beliefs in my patients |  |  |  |  |
| Ability to work with health literacy concerns |  |  |  |  |
| Identify community assets and needs |  |  |  |  |
| Ability to describe advocacy methods for health equity |  |  |  |  |
| Ability to personally address health equity in my practice |  |  |  |  |

Rate your level of agreement with the following statements:

1= strongly disagree 2 = disagree 3 = neutral 4 = agree 5 = strongly agree

Culture is an important aspect in healthcare provider-patient interaction. 1 2 3 4 5

Physician bias affects patient care and health outcomes. 1 2 3 4 5

Racism affects health care and health outcomes. 1 2 3 4 5

Residency training should provide dedicated training on culture and health equity. 1 2 3 4 5

Physicians should have ongoing CME requirements to address cultural effectiveness. 1 2 3 4 5

Comments (optional):