Assessing the educational effectiveness of a family planning pre-clinical elective for medical students. UTMC IRB #0000201369 Date Approved:07/18/17

### **Formal End of Course Evaluation**

Please complete the evaluation of course objectives using only one response per question. The following Likert Scale applies:

- **4 = Exceptional course**, exceeded my expectations
- **3 = Satisfactory course**, met my expectations
- **2= Marginal course**, did not meet my expectations
- **1= Unsatisfactory course**, waste of my time

# **Course Objectives**

#	This course was effective in:	4	3	2	1
1	Demonstrating effective counseling techniques for various family planning related issues.				
2	Allowing time to practice the use of effective communication skills to elicit an accurate sexual history				
3	Using a supportive and non-judgmental method of teaching pregnancy options counseling from a variety of perspectives.				
4	Providing education regarding contraceptive options counseling for patients in a variety of circumstances				
5	Providing education about the pharmacology and methods of action for various contraceptive methods				
6	Matching appropriate forms of contraception based on the patient's sexual history				
7	Describing different pregnancy termination methods/procedures using evidence-based medicine.				
8	Explaining assisted reproductive technology procedures.				
9	Providing a standardized patient experience which allowed for incorporation of educational content				

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#### **Course Instructors**

Please complete the evaluation of course instructors using only one response per question. The following Likert Scale applies:

- **4 = Exceptional instructor**, conveyed professionalism and respect for all students, course content presented in non-judgmental manner with well-balanced pro/con perspectives. Managed student interactions to maintain a comfortable safe learning environment
- **3 = Satisfactory instructor**, occasionally felt presentation of course content or management of course discussion exhibited a bias or occasionally failed to manage interactive discussions appropriately
- **2= Fair instructor**, majority of time felt presentation of course content or management of course discussion exhibited a definite bias and/or the instructor was occasionally less than professional or was occasionally disrespectful of some student opinions or occasionally failed to "shut down" inappropriate student comments.
- **1= Poor instructor**, content was presented with a strong bias and/or frequent unprofessional attitude and/or was frequently disrespectful of student opinions and/or frequently failed to "Shut down" inappropriate student comments.

List	List instructor name and primary course content for day	4	3	2	1
Actual					
Course					
Date					
	First day of course, investigator(s) reviews academic course				
	requirements, discusses participation in research, research study				
	consent process, precourse self-assessment survey, student				
	demographic form, and use of informal daily evaluations,				
	Day 1				
	Day 2				
	Day 3				
	Day 4				
	Day 5				
	Day 6				
	Day 7				
	Day 8				
	Last Day of course, investigator conducting post test, end of course				
	evaluation, reflection papers				

# **Learning Tools**

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Please complete the evaluation of learning tools using only one response per question. The following Likert Scale applies:

- **4 = Great** prompted me to really think about content, examine my own beliefs, my biases, and to better understand other perspectives
- **3 = Good** overall provided satisfactory opportunities to self-evaluate my learning and beliefs
- **2= Fair** overall provided only marginal opportunities to self-evaluate by learning and beliefs
- **1= Poor** did not help me to think about content, examine by own beliefs, my biases, or to better understand other perspectives.

## **Evaluation of Learning Tools**

#	The following tools and format were effective for personal learning:	4	3	2	1
1	Precourse self-assessment survey				
2	Student Demographics				
3	Daily informal course evaluations				
4	Formal course evaluation				
5	Post-course self-assessment survey				
6	Standardized patient experience				

### **Comments**

Please feel free to make any comments or suggestions in this section. Thank you!