## Family Medicine Survey

Some questions ask for opinions rather than facts. Answer honestly. If you are not sure, give it your best guess.

## Please respond to these statements by marking:

	SD: strongly disagree D:	disagree	U: unsure	A: agree	SA: strongly agree				
1.	To give good care, it is impor	tant to consid	er each patien	t in the conte	xt of his or her familySD	D	U	Α	SA
2.	The U.S. would provide bette	er for its peopl	e if more medi	cal students	chose primary careSD	D	U	Α	SA
3.	Family physicians provide on	ly a small fract	tion of all healt	ch care delive	red in the U.SSD	D	U	Α	SA
4.	Research to improve health h	nappens very o	often in primar	y care setting	gsSD	D	U	Α	SA
5.	Family medicine requires kno	owledge that a	subspecialist	practice may	notSD	D	U	Α	SA
6.	The U.S. health care system of	can only work	well with fami	ly physicians	playing an integral partSD	D	U	Α	SA
7.	In the U.S., people don't rely	on family phy	sicians when tl	ney are very	sickSD	D	U	Α	SA
8.	Family physicians can usually	decide how n	nuch they wan	t to work	SD	D	U	Α	SA
9.	The U.S. has a very serious sh	nortage of prir	nary care phys	icians	SD	D	U	Α	SA
10.	Knowledge of family interact	ions is importa	ant in treating	individual pa	tientsSD	D	U	Α	SA
11.	Research-oriented students	should probab	ly not consider	family medi	cine careersSD	D	U	Α	SA
12.	Family physicians enjoy their	work			SD	D	U	Α	SA
13.	Family medicine provides a p	hysician with	enough incom	e to live well.	SD	D	U	Α	SA
14.	Family physicians' work is co	mplex and inte	eresting		SD	D	U	Α	SA

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Some questions ask for opinions rather than facts. Answer honestly. If you are not sure, give it your best guess.

Please respond to these statements by marking:	This Section for Administrative Use Only						
SD: strongly disagree D: disagree U: unsure A: agree SA: strongl	y agre	e				Α	В
1) To give good care, it is important to consider each patient in the context of his or her family	SD	D	U	Α	SA		
2) The U.S. would provide better for its people if more medical students chose primary care	SD	D	U	Α	SA		
3) Family physicians provide only a small fraction of all health care delivered in the U.S	SD	D	U	Α	SA		
4) Research to improve health happens very often in primary care settings	SD	D	U	Α	SA		
5) Family medicine requires knowledge that a subspecialist practice may not	SD	D	U	Α	SA		
6) The U.S. health care system can only work well with family physicians playing an integral part	SD	D	U	Α	SA		
7) In the U.S., people don't rely on family physicians when they are very sick	SD	D	U	Α	SA		
8) Family physicians can usually decide how much they want to work	SD	D	U	Α	SA		
9) The U.S. has a very serious shortage of primary care physicians	SD	D	U	Α	SA		
10) Knowledge of family interactions is important in treating individual patients	SD	D	U	Α	SA		
11) Research-oriented students should probably not consider family medicine careers	SD	D	U	Α	SA		
12) Family physicians enjoy their work	SD	D	U	Α	SA		
13) Family medicine provides a physician with enough income to live well	SD	D	U	Α	SA		
14) Family physicians' work is complex and interesting	SD	D	U	Α	SA	sum column A	sum column B
						Total (A+B) =	

**About the Family Medicine Attitudes Instrument:** The instrument was developed by Julie Phillips, MD, MPH<sup>a</sup>; Jacob Prunuske, MD, MSPH<sup>b</sup>; Laurie Fitzpatrick<sup>a</sup>; and Brian Mavis, PhD.<sup>a</sup> (<sup>a</sup>Michigan State University College of Human Medicine; <sup>b</sup>Medical College of Wisconsin). Scored responses to the instrument have been strongly correlated with family medicine career choice among fourth year medical students in the United States. The instrument has demonstrated internal, external, and content validity. It has not yet been tested in other populations.

Use of the Family Medicine Attitudes Instrument: The instrument is available with or without a scoring system embedded. The instrument may be copied and used, without charge, by not-for-profit organizations for evaluation of medical student curricula. The instrument may be modified to meet the needs of the users in developing and evaluating medical student curricula (i.e., omitting questions, converting to an electronic format). Results of these evaluations may be presented and published in educational and research forums. The authors should be contacted for permission to use the instrument for any other purpose, including any use for profit. We welcome your feedback about the instrument. The corresponding author, Julie Phillips, may be contacted at julie.phillips@hc.msu.edu.

We request that the instrument be cited when used. Two citations are available:

- Phillips J, Prunuske J, Fitzpatrick L, Mavis B. Initial Development and Validation of a Family Medicine Attitudes Questionnaire. Family Medicine. In press. (describes an earlier version of the instrument)
- Phillips J, Prunuske J, Fitzpatrick L, Morley C, Wendling A, Mavis B. Development and Validation of a Family Medicine Attitudes Questionnaire. North American Primary Care Research Group Annual Meeting, Montreal, Canada; November 19, 2017.

## **Scoring the Instrument:**

- The instrument is scored using a simple sum, in which all questions are weighted evenly. HOWEVER, Items 3, 7, and 11 are negatively worded (a lower answer corresponds to a higher score) and must be reversed in scoring as described below.
- Individual item responses (for items 3, 7, and 11) are scored as follows in Column B:

$$\circ$$
 SD = 5, D = 4, U = 3, A = 2, SA = 1

• All other individual item responses are scored as follows for items in Column A:

- To score the instrument:
- 1. For items 3, 7, and 11, place the individual item response score number in Column B. (E.g. If SD is circled, place 5 in column B; if SA is circled, place 1 in column B, etc.)
- 2. For all other items, place the individual item response score number in Column A. (E.g. If SD is circled, place 1 in column B; if SA is circled, place 5 in column A)
- 3. Sum Column A.
- 4. Sum Column B.
- 5. Sum Columns A & B to get the instrument score.

A higher score indicates a more positive attitude toward family medicine and a higher likelihood of choosing a family medicine career.